

Kankakee Community College Syllabus

Course prefix and number: PLAS 2263

Course title: FAMILY LAW, Fall 2019

Credit hours/Length: Lecture hours: 3 Clinical/Lab hours: None

Catalog description: This course provides a detailed review of family law issues in Illinois and the paralegal's role in addressing these issues. Special emphasis will be placed on current trends in family law and the implications of these trends on family law proceedings in the 21st Judicial Circuit.

The following are prerequisites:

1. Admission to the Paralegal/Legal Assistant Studies Program;
2. PLAS 1123 (Legal Research & Writing I);
3. PLAS 1213 (Civil Litigation);
4. One of the following: COSC 1372 (Microsoft Excel); Microsoft Office Specialist certification, or concurrent enrollment;
5. PLAS 1133 (Legal Research & Writing II) or concurrent enrollment.

Faculty

Sheila Donahue Kramer, Attorney at Law
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E-mail to be announced

Web Site www.kcc.edu/facultysites/kcondon
Department Phone (815) 802-8850

Office Location/Office Hours

Office hours by appointment.

Textbook(s) and Other Materials

- A. Ehrlich, J. Shoshanna. Family Law for Paralegals, Sixth Edition. Aspen Publishers, 2013.
- B. Students will download the following acts from their LexisAdvance accounts for review and analysis during the semester. Please note that there are additional citations to other authorities in our weekly activities, and that will require additional downloading beyond what is cited here. Please plan your downloading time and print budget accordingly:

Chapter 705 ILCS 405/1 et seq.
Juvenile Court Act (for child custody)

Chapter 750
Act 5 Marriage and Dissolution of Marriage Act; Parts I-VIII

Act 10 Illinois Uniform Premarital Agreement Act
Act 30 Emancipation of Minors Act
Act 36 Uniform Child –Custody Jurisdiction and Enforcement Act
Act 40 Illinois Parentage Act (for non-married custody and support situations)
Act 50 Adoption Act
Act 55 Contest of Adoptions Act
Act 60 Domestic Violence Act of 1986

Chapter 755 ILCS 6/11-5, 11a
Probate Act (for child custody)

C. The following will be helpful to access, but are not necessary to download:

SUPREME COURT RULES

Part A. Rules of General Application to Child Custody Proceedings

Part B. Child Custody Proceedings under the Illinois Marriage and Dissolution of Marriage Act and the Illinois Parentage Act.

ILCS CHAPTER 325

Act 5 Abused and Neglected Child Reporting Act

ILCS CHAPTER 720 5/12C-70

Adoption Compensation Prohibition Act

ILCS CHAPTER 735

Civil Procedure

Part 1 General

Part 6 Foreign Judgments and Foreign-Money Matters

Part 8 Wage Deductions

Part 10 Exemption of Personal Property

Uniform (Interstate) Child Custody Enforcement Act

ILCS CHAPTER 740

Act 5 Alienation of Affections Act

Act 15 Breach of Promise Acts

Act 115 Parental Responsibility Law

ILCS CHAPTER 750

Act 15 Non-supports of Spouse and Children Act

Act 16 Non-Support Punishment Act

Act 20 Revised Uniform Reciprocal Enforcement Act

Act 22 Uniform Interstate Family Support Act

Act 24 Uniform Child Support Services Act

Act 25 Expedited Child Support Act of 1990

Act 27 Child Support Payment Act

Act 28 Incomes Withholding for Support Act

Act 45 Illinois Parentage Act and Illinois Parentage Act of 1984

Act 47 Gestation Surrogacy Act

Act 61 Address Confidentiality for Victims of Domestic Violence Act

Act 65 Rights of Married Persons Act

Act 75 Illinois Religious Freedom Protection and Civil Union Act

ILCS CHAPTER 760

Act 35 Trusts and Dissolution of Marriage Act

FEDERAL

26 U.S.C.A. Internal Revenue Code

- § 71 Alimony and separate maintenance payments
- §215 Alimony, etc., payments
- § 414(p) Qualified domestic relations order defined
- § 408(d) (6) Transfer of an account incident to divorce
- § 72(t) 10 % additional tax on early distributions from qualified retirement plans
- § 682 Income of an estate or trust in case of divorce
- §1041 Transfer of property between spouses or incident to divorce
- § 121 Exclusion of gain from sale of principal residence
- § 151 Allowance of deductions for personal exemptions
- § Dependent defined
- § 262 Personal; living, and family expenses
- § 67 2% floor on miscellaneous itemized deductions
- § 68 Overall limitations of itemized deductions
- § 2(b) Head of Household, definitions
- § 7703 Determination of Marital Status
- § 6013-15 Joint Returns and relief therefrom
- § 21 Expenses for household and dependent car
- § 24 Child tax credit

- D. Students are advised to have a minimum 2-3 inch, three-ring binder for storing these printouts and other handouts which will be made available.
- E. (Recommended) Students may download the 21st Circuit rules with appendices from their LexisAdvance accounts.

Instructional Methods

Methods will include lectures, discussions, in-class and library research and writing projects, and individual assignments and activities.

Relationship to academic programs and transferability

Family Law was designed to meet specific student needs, either individually or within a program. Transferability of this course will be determined by each transfer institution. Please see an academic advisor for an explanation concerning transfer options. Refer to the IAI web page at www.itransfer.org for more information.

Course Goals and Learning Outcomes

At the conclusion of this course, you, the legal professional, will be able to:

1. Define and describe the scope of family law in the 21st Century, the paralegal's role in family law, and the ethical guidelines paralegals must follow;
2. Discuss and evaluate the legal issues and alternatives surrounding traditional marriage, same sex marriage, and Civil Unions;
3. Demonstrate, under attorney supervision, the paralegal's role in compiling a family history, with the goal of assisting the attorney in evaluating a potential family law client matter;

4. Determine, under attorney supervision, the kinds of premarital and cohabitation agreements that are enforceable in the Illinois courts and draft such agreements;
5. Correctly apply Illinois laws governing annulment and divorce to a variety of hypothetical situations and further, to be able to correctly apply Illinois procedural guidelines to the drafting of annulment or divorce documents;
6. Describe and discuss Illinois law and procedural guidelines related to issues of parental responsibility and parenting time; draft, under attorney supervision, a variety of documents related to parental responsibility and parenting time; and correctly complete and format related documents that are standard in the 21st Judicial Circuit;
7. Correctly research and draft, under attorney supervision, documents related to issues of spousal support, property division, separation, and child support;
8. Identify and discuss the tax consequences of both separation and divorce;
9. Correctly interpret and assist the attorney with preparation for mediation in child custody proceedings under the Illinois Supreme Court rules;
10. Identify the paralegal's role in researching and drafting documentation related to paternity proceedings and adoptions;
11. Research and apply a knowledge of legal issues involving women and children to a variety of hypothetical situations and document drafting exercises;
12. Discuss the issues of technology in family law, including the medical advances that a court must consider and the tort issues that arise from those medical advances.

Evaluation of Student Performance

See the Course Calendar and Homework Table for this session. Homework will generally be due at the start of a class period as noted in this syllabus. All homework is to be stapled, with your name on the top page, along with a description of the homework assigned. For example:

John Smith
PLAS 2263
Review Problem 3
Page 79

Homework that is not clearly labeled and stapled will be returned to the student ungraded.

Students are expected to submit homework on the evening it is due. The final homework grade will be reduced by 10% (1 letter grade) per class period until the homework is submitted. The exception to this rule is if you are absent on the date a homework assignment is due; in that case, the due date is automatically extended to the date you return for your next class without any reduction in points. All homework will be submitted in typewritten format (typewriter or PC acceptable) unless otherwise directed by the instructors. Homework is expected to be written in understandable language using correct grammar and spelling.

The instructor reserves the right to alter or modify the content of an assignment or its position in the course calendar.

90-100% of total points possible = A
80-89% of total points possible = B
70-79% of total points possible = C
60-69% of total points possible = D
Under 60% of total points possible = F

The points will be apportioned as follows:

60% of final course grade: Three unit exams (20% per exam)
20% of final course grade: Weekly homework (including document drafting)
20% of final course grade: Class participation

Portfolio. Students are expected to prepare a portfolio that is a compilation of certain documents they have prepared in connection with their class assignments. These are the type of documents that would be prepared and used in a law office under the supervision of an attorney. Some documents are forms for office use, such as an interview sheet and budget, and others are for use in court, such as pleadings and settlement agreements. Samples of the skills that will develop your paralegal competencies include researching statutes and locating online forms (including forms for use in Cook County); drafting petitions for divorce, adoption, guardianship, each with client cover letters; drafting a marital settlement agreement, including property division, child support, and spousal support, with appropriate client cover letter; generating divorce information checklists, including family history and financial information, along with appropriate client cover letters; drafting orders for divorce, adoption, parenting plans and support; drafting a pre-marital information sheet with appropriate cover letters.

Course Policies: Please review these carefully.

You will be allowed a total of three absences for this semester. The Instructor reserves the right to inform you that your successful completion of the class is being jeopardized when you have missed your third class. The Instructor also reserves the right to request that you withdraw from the class with a grade of "W" when you have missed your fourth class. Each absence in excess of three will result in a one letter grade reduction of your final course grade. Class will begin promptly; students are expected to be on time for class and are strongly encouraged to get notes from fellow students if they miss a class.

As is the case in all KCC computing labs and classrooms, no food, drink, or smoking is permitted. Children are also not permitted in the labs.

The Program's in-class examination policy is pursuant to Section 4.1 of the Code of Campus Affairs and Regulations, which states that "permission to make up work missed because of absence may be granted at the instructor's discretion." For in-class examinations, there are no makeups allowed for any reason except for illness, which must be documented with an original note explaining the absence which is signed by the treating physician. For final projects, the project is due on the assigned due date. Final projects received after the due date will not be graded. Students may not use notes, books, or reference materials on examinations unless specifically authorized to do so by the instructor. Students are to turn off all cell phones and pagers during an examination and are to be set on vibrate when in class. Sending and receiving e-mails, instant or text messages, or other forms of electronic communication during the exam, quiz or test of any kind, are strictly

prohibited. Students are expected to be on time for exams and will not be given additional time to complete an exam due to a late arrival.

It is assumed that all course assignments and examinations represent the student's own efforts. Any impropriety, or appearance of impropriety, will result in a minimum of a "zero" for that assignment/examination and possible removal from the course. In addition, any student found copying software for personal use or altering settings on the computers (beyond the scope of any classroom assignment) will be removed from the course.

In addition, all assignments shall be submitted with a cover sheet containing this statement regarding academic honesty:

Because academic dishonesty fundamentally undermines the mission of KCC's PLAS Program and diminishes my individual efforts and those of my classmates, I certify that this work product is the result of my own independent and original effort; that I have completed this work product without the assistance of others unless otherwise directed by the instructor; and that I understand the syllabus's sanctions for work product meeting the definition of "impropriety or the appearance of impropriety."

The cover sheet shall also contain the student's original signature.

Each student's KCC-based LexisAdvance account is for academic use only. Any unauthorized use of such account to accumulate billable hours, to generate client fees, to provide work product for an internship site provider or individual authorized by statute or court rule to provide legal advice, or for any other income-producing use is strictly prohibited under the terms of the LexisAdvance Acceptable Use Policy; further, such use serves as grounds for immediate withdrawal from the course and possible sanctions under college policy.

College Policies

Withdrawals

The last date to withdraw with a grade of a "W" is ten days after the midpoint pursuant to the Kankakee Community College catalog. Students may submit withdrawal forms through mail, but they must be postmarked no later than the withdrawal date. No withdrawals are allowed by phone.

Code of Conduct

by participating in this course, the student agrees to adhere to the KCC Code of Conduct, found in each academic year's catalog, and understands that his or her classroom behavior shall be in compliance with the Code.

Inclement Weather

As a general rule, KCC will remain open during inclement weather. If the College will be closed due to inclement weather, cancellation announcements will be broadcast over Kankakee radio stations WKAN-AM, WBSW-FM, and WLRT-FM; Watseka stations WGFA-AM/FM; and Pontiac stations WJEZ-AM/FM. In addition, KCC reports campus closings at <http://www.emergencyclosings.com>.

Use of KCC Student E-mail Accounts (NEW College Policy beginning Summer 2015)

To ensure a student's privacy under all applicable education laws and to facilitate timely interactions, two College-authorized methods of electronic communication exist: KCC-issued student email accounts

(using the domain name of .student.kcc.edu) and the Canvas Learning Management System. Students are expected to regularly check their KCC email accounts and Canvas for important incoming communication from the college or from individual instructors. Students understand that emails they send from personal email accounts (other than those listed above) may not be delivered to the KCC recipient, and students should have no expectation that such messages will be answered.

Non-Attendance/Non-Participation

KCC complies with state law and federal financial aid policy. If you receive an attendance grade of F or are institutionally withdrawn from a course, it will affect your eligibility for financial aid. (1) You must attend at least one class, or participate at least once for an online course (logging in without participation is not attending), by the 10th day of 16 week courses or within the first 10% of shorter term classes. Non-attendance will result in an attendance grade of F. (2) If you have excessive absences and no reasonable chance of passing the course at midterm (or after), your instructor may give you a WX grade and have you institutionally withdrawn from the course.

College Resources

Tutoring Services

Tutoring assistance is free to all currently enrolled KCC students. Our tutor program is certified by the College Reading and Learning Association (CRLA). For schedules, resources and other helpful information, go to www.kcc.edu/tutoring.

Office of Disability Services

KCC works closely with students and instructors to accommodate individual student learning needs. For the services they offer, their contact information and other helpful information, go to www.kcc.edu/disabilityservices.

Miner Memorial Library

The Miner Memorial Library provides a variety of services free to students. For the services they offer, their hours of operation and other helpful information, go to www.kcc.edu/library.

Syllabus Disclaimer

The course syllabus and calendar are subject to change.

Copyright

The materials on this course are only for the use of students enrolled in this course for purposes associated with this course. Further Information regarding KCC's copyright policy is available at <http://www.kcc-online.org/copyright/policy.html>.

Course Calendar Detailing Subject Coverage and Homework Table

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<p>Week 1: Wednesday, 8/21/2019</p>	<ul style="list-style-type: none"> • Review Course Syllabus and Expectations • Review Preface to the Sixth Edition, Appendices, and Glossary • Set up KCC network, e-mail, and LexisAdvance accounts • Meet in computer lab to download appropriate sections of ILCS via LexisAdvance accounts 		<p>Use your LexisAdvance accounts to download copies of the following statutes:</p> <p>750 ILCS 5/201 et seq. (Marriage and Dissolution of Marriage Act)</p> <p>750 ILCS 10/1 et seq. (Uniform Premarital Agreement Act)</p> <p>750 ILCS 30/1 (Emancipation of Minors Act)</p> <p>750 ILCS 36/1 et seq. (Uniform Child-Custody Jurisdiction and Enforcement Act)</p> <p>750 ILCS 40/1 et seq. (Parentage Act)</p> <p>750 ILCS 50/1 et seq. (Adoption Act)</p> <p>750 ILCS 55/1 et seq. (Contest of Adoption Act)</p> <p>750 ILCS 60/1 et seq. (Domestic Violence Act)</p> <p>750 ILCS 75/1 (Religious Freedom Protection/Civil Union Act)</p> <p>755 ILCS 5/11-5, 11a (Guardianship of Children and of Disabled Adults)</p> <p>705 ILCS 405/1 et seq. (Juvenile Court Act)</p> <p>740 ILCS 21/1 et seq. (Stalking No Contact Order Act)</p> <p>740 ILCS 22/101 et seq. (Civil No Contact Order Act)</p>

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<p>Week 2: Wednesday, 8/28/2019</p>	<ul style="list-style-type: none"> Chapter 1, Marriage 	<p>Chapter 1, Marriage</p> <p>A. History of Marriage and the Recognition of Non-marital Families</p> <p>B. How the Law Regulates Marriage</p> <p>C. Due Process and Equal Protection Clauses of the 14th Amendment</p> <p>D. Same Sex Marriage in Illinois.</p> <p>E. Transexuality and Marriage.</p>	<ul style="list-style-type: none"> Read and be ready to discuss the Introduction, Chapter 1, and the supplemental case law. Download and be ready to discuss the following statutes and cases: <ul style="list-style-type: none"> Marriage and Dissolution of Marriage Act, 750 ILCS 5/201 et seq.; Illinois Religious Freedom Protection and Civil Union Act, 760 ILCS 75 et seq.; <u>Hewitt v. Hewitt</u>, 77 Ill. 2d 49, 31 Ill. Dec. 827, 394 N.E.2d 1204 (1979); <u>In re Marriage of Mosher</u>, 243 Ill. App. 3d 97,183 Ill. Dec. 911, 612 N.E.2d 838 (3d Dist. 1993); <u>Wolfe v. Wolfe</u>, 76 Ill. 2d 92, 27 Ill. Dec. 735, 389 N.E.2d 1143 (1979). <u>Obergefell v. Hodges</u>, 576 U.S. ___, 135 S. Ct. 2584 (2015). Start to prepare a divorce information sheet/initial interview checklist, including family history. What information do you want from the client? See if you can find a good information sheet online.
<p>Week 3: Wednesday, 9/4/2019</p>	<ul style="list-style-type: none"> Chapter 2, Premarital Agreements Chapter 3, Domestic Violence 	<p>Premarital Agreements</p> <p>A. The Traditional Approach</p> <p>B. The Growing Acceptance of Premarital Agreements</p> <p>C. Legal Requirements</p> <p>D. Common Types of Provisions</p> <p>E. Postnuptial Contracts</p> <p>Domestic Violence</p> <p>A. The Traditional Approach</p>	<ul style="list-style-type: none"> Chapter 1 Assignments: Read <u>Braschi v Stahl Associates</u> in book at p. 62. Answer questions 1, 3, and 4, p. 65-66. Locate Illinois' marriage statutes and identify and describe any laws or constitutional amendments that have been passed in your state regarding the marital rights of same-sex partners. In doing so, document whether the law or amendment only addresses marriage recognition or also covers other statuses, such as civil unions. For Question 4, use the facts presented in the case of <u>Braschi v. Stahl</u>,

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
		B. Early Reform Impulses C. Present Legal Approach to Domestic Violence D. Obtaining Civil Orders of Protection Under Abuse Prevention Laws E. Obtaining a Protective Order	<p>evaluate your client's case, as the court would in Illinois. (OBJECTIVES 1 & 2)</p> <ul style="list-style-type: none"> • Read and be ready to discuss Chapters 2 and 3. • Read and be ready to discuss the following statutes and cases: <p>750 ILCS 10/1 et seq. (Uniform Premarital Agreement Act);</p> <p>750 ILCS 60/1 et seq. (Domestic Violence Act);</p> <p>740 ILCS 21/1 (Stalking);</p> <p>740 ILCS 22/101 et seq. (Civil No Contact Act);</p> <p><u>Alison C. v. Westcott</u>, 343 Ill. App. 3d 648, 278 Ill. Dec. 429, 798 N.E.2d 813 (2d Dist. 2003);</p> <p><u>Benjamin v. McKinnon</u>, 379 Ill. App. 3d 1013, 320 Ill. Dec. 234, 887 N.E.2d 14 (4th Dist. 2008).</p> <ul style="list-style-type: none"> • Chapter 2 Assignment: p. 83-84 Question 1-3. • Draft a cover letter and a financial disclosure statement for your client to complete and return to you. (OBJECTIVE 3) • Continue work on initial interview checklist, including "grounds" and validity of the marriage. • Review p. 82 and be prepared to define the key terms. (OBJECTIVE 4) • Read and prepare to discuss the Posner p. 84, <u>Simeone</u> p. 86 and <u>Bedrick</u> p. 91, cases. • Review p. 140 and be prepared to discuss questions 3 and 6.

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
			<ul style="list-style-type: none"> • Draft a family history information sheet and cover letter for your client. (OBJECTIVE 3)
<p>Week 4: Wednesday, 9/11/2019</p>	<ul style="list-style-type: none"> • Chapter 4, The Law of Divorce, Annulment, and Legal Separation • Chapter 5, Allocation of Parental Responsibilities and Allocation of Parenting Time 	<p>The Law of Divorce, Annulment, and Legal Separation</p> <p>A. Historical overview Divorce: Common Grounds and Defenses</p> <p>B. No-Fault Divorce</p> <p>C. The Law of Annulment</p> <p>D. Legal Separation</p> <p>E. Covenant Marriage</p> <p>Allocation of Parental Responsibilities and Allocation of Parenting Time</p> <p>A. Evolving Legal Standards</p> <p>B. Custody and Visitation Arrangements including virtual visitation</p> <p>C. Best Interest Standards and Alternatives</p> <p>D. Post-Divorce Custody and Visitation Disputes</p> <p>E. The Custodial and Visitation Rights of “Nonparents”, Grandparent, Step parents, significant others and same sex partners.</p> <p>F. De Facto Parent Status</p> <p>G. Parentage Laws</p>	<ul style="list-style-type: none"> • Read and be ready to discuss Chapters 4 and 5. • Divorce information sheet due. (OBJECTIVE 3) • Read and be ready to discuss key terms on p. 175. • Prepare a divorce petition to be filed in Kankakee County with a cover letter to your client Sharon, assuming the following facts (OBJECTIVE 3, 5, 6, 7): <ul style="list-style-type: none"> • Your firm represents Sharon A. Smith. She and Robert G. Smith married 7/1/90 in Kankakee County. They have three children: Alice DOB 6/23/90, Nancy and Nathan DOB 8/11/93. • They separated 8/1/10. • Sharon is 45 years old; Robert is 46 years old. • Sharon lives at: 454 Old Settlers Road, Bonfield. • Robert lives at: 706 South 1st Street, Kankakee. • Sharon wants custody of the children. • Allege mental cruelty and no-fault grounds for the divorce (you don’t know if Robert will waive the two-year requirement).

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<p>Week 5: Wednesday, 9/18/2019</p>	<ul style="list-style-type: none"> Chapter 6, Child Support Illinois Factors in Custody Awards 	<p>Child Support</p> <ul style="list-style-type: none"> A. Historical Overview B. Administrative Framework for the Establishment and Enforcement of Child Support Orders C. Child Support Guidelines D. What is income for Child Support purposes E. Special consideration when setting child support F. Financial disclosure G. Enforcing the Child Support Obligation H. Modification and Adjustment of Support Awards I. Duration of the Parental Support Obligation J. Tax Implications of Child Support Awards 	<ul style="list-style-type: none"> Read and be ready to discuss Chapter 6. Study and be ready to discuss the following statutes and cases: 750 ILCS 5/600 et seq.; 750 ILCS 5/505 (Child Support; Contempt; Penalties) <u>In re Marriage of Marsh</u>, 343 Ill. App. 3d 1235, 279 Ill. Dec. 234, 799 N.E.2d 1037 (4th Dist. 2003). Be prepared to discuss key terms on p. 235 (OBJECTIVE 6) Chapter 5 Assignment: p. 238-239 Questions 1, 2, 3, and 5. p. 244 Questions 4 and 5. Page 252 <u>V.C. v. M.J.B.</u> Answer question 5 p. 260.
<p>Week 6: Wednesday, 9/25/2019</p>	<ul style="list-style-type: none"> Exam #1 		<ul style="list-style-type: none"> EXAM #1 (CHAPTERS 1-6) (OBJECTIVES 3, 4, 5, 6, 7).
<p>Week 7: Wednesday, 10/2/2019</p>	<ul style="list-style-type: none"> Chapter 7, Spousal Support 	<p>Spousal Support</p> <ul style="list-style-type: none"> A. Historical Overview B. Impact of No-Fault Reform C. Support Determinations D. Medical Insurance E. Post-Divorce Modification and Termination of Support F. Enforcement of Support Awards G. Bankruptcy and the Support Obligation H. Tax Consequences 	<ul style="list-style-type: none"> Read and be ready to discuss Chapter 7. Read and prepare to discuss IDMA Section 601 et seq. Download and review copies of the Illinois Supreme Court Rules 900 et seq. (OBJECTIVE 9) Download, read, and prepare to discuss the following statutes and cases: 750 ILCS 5/600 et seq.;

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
			<p><u>In re Marriage of Marsh</u>, printed for last week's class;</p> <p><u>In re Marriage of Diehl</u>, 221 Ill. App. 3d 410, 164 Ill. Dec. 73, 582 N.E.2d 281 (2d Dist. 1991);</p> <p><u>In re Marriage of Williams</u>, 205 Ill. App. 3d 613, 151 Ill. Dec. 89, 563 N.E.2d 1195 (3d Dist. 1990);</p> <p><u>In re Marriage of Hefer</u>, 282 Ill. App. 3d 73, 217 Ill. Dec. 701, 667 N.E.2d 1094 (4th Dist. 1996).</p> <ul style="list-style-type: none"> • Prepare an information sheet/cover letter to your client regarding custody factors. (OBJECTIVE 6) • Chapter 6 Assignment: p. 306 Questions 1-5.
<p>Week 8: Wednesday, 10/9/2019</p>	<ul style="list-style-type: none"> • Chapter 8, Division of Marital Property 	<p>Division of Marital Property</p> <p>A. Overview of the Two Marital Property Systems</p> <p>B. The Property Distribution Process</p> <p>C. Transmutation</p> <p>D. Valuation</p> <p>E. Tax Consequences of a Property Distribution</p>	<ul style="list-style-type: none"> • Read and be ready to discuss Chapter 8. • Read and be ready to discuss the following statutes and court rules: 750 ILCS 5/504; Matrimonial interrogatories (Illinois Supreme Court Rule 213). • Read and be ready to discuss <u>In re Marriage of Courtright</u>, 155 Ill. App. 3d 55, 1070 Ill. Dec. 738, 507 N.E.2d 891 (3d Dist. 1987). • Learn Key Terms p. 347. • Chapter 7 Assignment: P 350 Question 4. Read the hypothetical involving the potential appeal of denial of spousal support. Write an informal in-house memorandum to the attorney in which you discuss whether you think the client is entitled to support and why; discuss and properly cite all relevant cases. (OBJECTIVES 7, 11)

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<p>Week 9: Wednesday, 10/16/2019</p>	<ul style="list-style-type: none"> Chapter 9, Jurisdiction 	<p>Jurisdiction</p> <p>A. Overview of Subject Matter and Personal Jurisdiction</p> <p>B. Jurisdiction and the Divorce Action</p> <p>C. Requirements under UCCJA and UCCJEA</p> <p>D. Jurisdiction re same sex partners</p> <p>E. International Child Abduction</p> <p>F. Petitions for Relocation</p>	<ul style="list-style-type: none"> Read and be ready to discuss Chapter 9. Read and be ready to discuss the following statutes and court rules: 750 ILCS 5/503; Illinois Supreme Court Rule 213. Prepare a financial information sheet for completion by your client and a cover letter directing him/her to provide you with information about income, expenses, assets, and debts. (OBJECTIVES 7, 8, 11) Prepare a cover letter to your client along with a copy of the matrimonial interrogatories, asking her to prepare answers. (OBJECTIVES 5, 6, 7, 8, 11) Review Key Terms. Chapter 8 Assignment p. 393 Questions 1, 2, 5, and 6.
<p>Week 10: Wednesday, 10/23/2019</p>	<ul style="list-style-type: none"> Chapter 10, The Divorce Process 	<p>The Divorce Process</p> <p>A. The Initial Client Interview</p> <p>B. Ethical considerations</p> <p>C. The Divorce Action: Initial Steps and Discovery</p> <p>D. The Middle Phase: Moving Toward Resolution or Trial Motions for Temporary Relief</p> <p>E. The Divorce Hearing</p> <p>F. Post-Divorce Proceedings</p>	<ul style="list-style-type: none"> Read and be ready to discuss Chapter 10. Study and be prepared to discuss the following statutes and cases: 750 ILCS 36/101; 750 ILCS 5/609.5 (relocation); <u>In re Marriage of Jennings</u>, 133 Ill. App. 3d 753, 88 Ill. Dec. 806, 479 N.E.2d 419 (5th Dist. 1985). Review Key Terms p. 419.

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
Week 11: Wednesday, 10/30/2019	<ul style="list-style-type: none"> Unit Exam #2 		<ul style="list-style-type: none"> UNIT EXAM #2 (CHAPTERS 7-10) (OBJECTIVES 1-9).
Week 12: Wednesday, 11/6/2019	<ul style="list-style-type: none"> Chapter 11, Determining Paternity 	<p>Determining Paternity</p> <p>A. The Emerging Legal Status of Children of Unmarried Parents</p> <p>B. Constitutional considerations</p> <p>C. Determination of Paternity</p> <p>D. Paternity Disestablishment</p> <p>E. Determining Parentage When the Genetic "Father" Is a Sperm Donor</p>	<ul style="list-style-type: none"> Read and be ready to discuss Chapter 11. Study and be ready to discuss the following statutes: 750 ILCS 30; 750 ILCS 40. Review Key Terms P 559. Draft a marital settlement agreement, including property division; child support, visitation, and spousal support, with appropriate client cover letter and order. (OBJECTIVES 7, 8, 9, 11) Review key terms on p. 525. Chapter 10 Assignment p. 528 Questions 1-4.
Week 13: Wednesday, 11/13/2019	<ul style="list-style-type: none"> Chapter 12, Child Abuse and Neglect 	<p>Child Abuse and Neglect</p> <p>A. Historical Overview</p> <p>B. The Child Protective System</p> <p>C. Defining Abuse and Neglect</p> <p>D. Federal Law and the Reasonable Efforts Requirement</p> <p>E. Removal of a Child</p>	<ul style="list-style-type: none"> Chapter 11 Assignment p. 561 Questions 1-3. (OBJECTIVE 10) Settlement agreement, cover letter, and order due. Read and be ready to discuss Chapter 12. Study and be ready to discuss the following statutes and cases: 705 ILCS 405; 755 ILCS 5/11 and 11/a;

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			<p><u>In re Daphnie E.</u>, 368 Ill. App. 3d 1052, 307 Ill. Dec. 123, 859 N.E.2d 123 (1st Dist. 2006) c.f. <u>In re J.P.</u>, 261 Ill. App. 3d 165, 198 Ill. Dec. 565, 633 N.E.2d 27 (4th Dist. 1994).</p> <ul style="list-style-type: none"> Review Key terms p. 593
<p>Week 14: Wednesday, 11/20/2019</p>	<ul style="list-style-type: none"> Chapter 13, Adoption 	<p>Adoption</p> <p>A. Historical Overview B. Approaches to Adoption C. The Adoption Process D. Making Adoption More Open E. Adoption in Specific Situations F. Adoption Abrogation and the Tort of Wrongful Adoption</p>	<ul style="list-style-type: none"> Chapter 12 Assignment: p. 595 Questions 1 and 2. (OBJECTIVE 11). Review for exam. Read and be ready to discuss Chapter 13. Study and be ready to discuss the following statutes: 750 ILCS 50; 750 ILCS 55; 320 ILCS 20. Review Key Terms p. 642.
<p>Week 15: Wednesday, 11/27/2019</p>	<ul style="list-style-type: none"> NO CLASS—CAMPUS CLOSSES AT 5:00 P.M. FOR THANKSGIVING HOLIDAY. 		
<p>Week 16: Wednesday, 12/4/2019</p>	<ul style="list-style-type: none"> Class wrap up FORM PORTFOLIOS DUE 	<p>Concluding Topics</p> <p>A. Ethics for Paralegals B. Contempt C. Civil Unions</p>	<ul style="list-style-type: none"> Chapter 13 Assignment: P.644 Questions 1 and 2. Draft a petition for a related adoption and an order. (OBJECTIVES 10, 11) Read and prepare to discuss the following cases: <u>Petition of Doe</u>, 159 Ill. 2d 347, 202 Ill. Dec. 535, 638 N.E.2d 181 (1994); <u>Petition of Kirchner</u>, 164 Ill. 2d 468, 208 Ill. Dec. 268, 649 N.E.2d 324 (1995);

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			<ul style="list-style-type: none"> • UNIT EXAM #3 (CHAPTERS 10-13) (OBJECTIVES 6-11). • Submission of form portfolios, which contain samples of Illinois- and 21st Circuit-specific documents produced during the semester. (OBJECTIVES 1 THROUGH 12) • Review financial checklist. • Review family history checklist. • Review for exam.
Week 17: Wednesday, 12/11/2019	<ul style="list-style-type: none"> • FINAL EXAM 		<ul style="list-style-type: none"> • Final examination. (OBJECTIVES 1 THROUGH 12)