

# Kankakee Community College Syllabus

**Course prefix and number: PLAS 2233**

**Course title: CRIMINAL LITIGATION, Fall 2018**

**Credit hours/Length: Lecture hours: 3 Clinical/Lab hours: None**

**Catalog description:** This course covers both substantive criminal law and criminal procedure. Special emphasis will be placed on Illinois and federal criminal codes. The role of the paralegal in criminal litigation, both from prosecution and defense perspectives, will be addressed.

The following are prerequisites:

1. Admission to the Paralegal/Legal Assistant Studies Program;
2. PLAS 1213 (Civil Litigation);
3. PLAS 1123 (Legal Research & Writing I).
4. PLAS 1133 may be taken concurrently with this course.

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## Faculty

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Department Phone (815) 802-8850

## Office Location/Office Hours

Office hours by appointment.

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## Textbook(s) and Other Materials

- A. Bevens, Neal. Criminal Law and Procedure for the Paralegal, 2<sup>nd</sup> ed. Thomson Delmar Learning, 2014.
- B. You will need your LexisAdvance accounts to download the relevant sections of ILCS and the cases to be discussed in class. (Alternatively, you may purchase West's Illinois Criminal Law and Procedure, current edition, published by West Publishing Company.)
- C. Supplemental handouts and other materials will be distributed during class, including citations to cases for Chapters 1-15.

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## **Instructional Methods**

Methods will include lecture, discussions, research and writing projects, courthouse observation visits, and individual assignments and activities.

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## **Relationship to academic programs and transferability**

Criminal Litigation was designed to meet specific student needs, either individually or within a program. Transferability of this course will be determined by each transfer institution. Please see an academic advisor for an explanation concerning transfer options. Refer to the IAI web page at [www.itransfer.org](http://www.itransfer.org) for more information.

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## **Course Goals and Learning Outcomes**

At the conclusion of this course, you, the legal professional, will be able to:

1. Discuss the foundations of criminal law in the United States, compare and contrast civil and criminal litigation, and further distinguish between criminal law and criminal procedure;
2. Define the two “essential elements” of a criminal act—the mental and the physical—and apply these elements to case studies to determine whether a criminal act has, in fact, occurred;
3. Define and distinguish between crimes against the person, against property and habitation, and against the public, and simulate the paralegal’s role in assisting attorneys with the prosecution or defense of these crimes;
4. Discuss and apply a knowledge of factual, statutory, or constitutional defenses to fact patterns that a paralegal would encounter in daily work;
5. Define the constitutional aspects of criminal procedure and apply them to case studies that a paralegal would encounter in daily work;
6. Discuss the concepts of search and seizure, arrest, and interrogation and examine both the federal and Illinois criminal procedure regarding these concepts;
7. Discuss and examine the paralegal’s role in the criminal pretrial process and the criminal trial;
8. Illustrate and examine the paralegal’s role in the criminal sentencing and appellate processes, both at the federal and Illinois levels.

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## Evaluation of Student Performance

See the Course Calendar and Homework Table for this session. Homework will generally be due at the start of a class period as noted in this syllabus. All homework is to be stapled, with your name on the top page, along with a description of the homework assigned. For example:

**John Smith**  
**PLAS 2233**  
**Review Problem 3**  
**Page 79**

### **Homework that is not clearly labeled and stapled will be returned to the student ungraded.**

Students are expected to submit homework on the evening it is due. The final homework grade will be reduced by 10% (1 letter grade) per class period until the homework is submitted. The exception to this rule is if you are absent (for good cause shown) on the date a homework assignment is due; in that case, the due date is automatically extended to the date you return for your next class without any reduction in points. All homework will be submitted in typewritten format (typewriter or PC acceptable) unless otherwise directed by the instructor.

The instructor reserves the right to alter or modify the content of an assignment or its position in the course calendar.

90-100% of total points possible = A  
80-89% of total points possible = B  
70-79% of total points possible = C  
60-69% of total points possible = D  
Under 60% of total points possible = F

The points will be apportioned as follows:

- Quizzes: 55 points
- Motions to Suppress: 50 points
- Court Observation Paper: 25 points
- *Ziemann* Assignment: 50 points
- Mid-term: 75 points
- Final: 75 points
- **Total:** **330 points**

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### **Course Policies: Please review these carefully.**

You will be allowed a total of three absences for this semester. I reserve the right to inform you that your successful completion of the class is being jeopardized when you have missed your third class. I also reserve the right to request that you withdraw from the class with a grade of "W" when you have missed your fourth class. Each absence in excess of three will result in a one letter grade reduction of your final course grade. Class will begin promptly; students are expected to be on time for class and are strongly encouraged to get notes from fellow students if they miss a class.

If you are unable to attend class, you must contact the Instructor as soon as possible. Make up quizzes will only be allowed if good cause is shown.

The instructor will not provide any student with legal advice. Any student in need of legal assistance shall seek advice from outside counsel.

As is the case in all KCC computing labs and classrooms, no food, drink, or smoking is permitted. Children are also not permitted in the labs.

The Program's in-class examination policy is pursuant to Section 4.1 of the Code of Campus Affairs and Regulations, which states that "permission to make up work missed because of absence may be granted at the instructor's discretion." For in-class examinations, there are no makeups allowed for any reason except for illness, which must be documented with an original note explaining the absence which is signed by the treating physician. For final projects, the project is due on the assigned due date. Final projects received after the due date will not be graded. Students may not use notes, books, or reference materials on examinations unless specifically authorized to do so by the instructor. Students are to turn off all cell phones and pagers during an examination. Sending and receiving e-mails, instant or text messages, or other forms of electronic communication during the exam are strictly prohibited. Students are expected to be on time for exams and will not be given additional time to complete an exam due to a late arrival.

It is assumed that all course assignments and examinations represent the student's own efforts. Any impropriety, or appearance of impropriety, will result in a minimum of a "zero" for that assignment/examination and possible removal from the course. In addition, any student found copying software for personal use or altering settings on the computers (beyond the scope of any classroom assignment) will be removed from the course.

In addition, all assignments shall be submitted with a cover sheet containing this statement regarding academic honesty:

**Because academic dishonesty fundamentally undermines the mission of KCC's PLAS Program and diminishes my individual efforts and those of my classmates, I certify that this work product is the result of my own independent and original effort; that I have completed this work product without the assistance of others unless otherwise directed by the instructor; and that I understand the syllabus's sanctions for work product meeting the definition of "impropriety or the appearance of impropriety."**

The cover sheet shall also contain the student's original signature.

Each student's KCC-based lexisadvance.com account is for academic use only. Any unauthorized use of such account to accumulate billable hours, to generate client fees, to provide work product for an internship site provider or individual authorized by statute or court rule to provide legal advice, or for any other income-producing use is strictly prohibited under the terms of the Lexis Advance Acceptable Use Policy; further, such use serves as grounds for immediate withdrawal from the course and possible sanctions under college policy.

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## College Policies

### Withdrawals

When it is necessary to withdraw from a course or from the college, a student may do so on or before the withdrawal date stated on the syllabus without receiving a punitive final grade. Change of Schedule forms (used to add or drop a course) are available in Student Services and the student should obtain the required signatures prior to submitting the Change of Schedule form to an adviser in Student Services. Students may submit Change of Schedule forms through the mail, but they must be postmarked no later than the withdrawal date. No withdrawals are allowed by phone. The last date to withdraw with a grade of "W" is ten school days after the midpoint of the course pursuant to the Kankakee Community College catalog.

### Code of Conduct

By participating in this course, the student agrees to adhere to the KCC Code of Conduct, found in each academic year's catalog, and understands that his or her classroom behavior shall be in compliance with the Code.

### Inclement Weather

As a general rule, KCC will remain open during inclement weather. If the College will be closed due to inclement weather, cancellation announcements will be broadcast over Kankakee radio stations WKAN-AM, WBSW-FM, and WLRT-FM; Watseka stations WGFA-AM/FM; and Pontiac stations WJEZ-AM/FM. In addition, KCC reports campus closings at <http://www.emergencyclosings.com>.

### Use of KCC Student E-mail Accounts (NEW College Policy beginning Summer 2015)

To ensure a student's privacy under all applicable education laws and to facilitate timely interactions, two College-authorized methods of electronic communication exist: KCC-issued student email accounts (using the domain name of .student.kcc.edu) and the Canvas Learning Management System. Students are expected to regularly check their KCC email accounts and Canvas for important incoming communication from the college or from individual instructors. Students understand that emails they send from personal email accounts (other than those listed above) may not be delivered to the KCC recipient, and students should have no expectation that such messages will be answered.

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## College Resources

### Academic Skills Center

**Tutorial Assistance** – The center offers free tutorial services on a walk-in basis to support students enrolled at KCC in a wide range of college courses and individual skill development activities. The Learning Assistance Center, L338, is the location of most tutorial services.

**Learning Laboratory** – The Learning Lab, located in Room L329, uses instructional technology to provide individualized learning for students enrolled at KCC. In the lab, students can review and practice math, writing, reading, basic sciences, study skills, word processing, and other basic skills.

**Special Populations Services** – KCC offers advisement and special instructional support for students who are physically and learning disabled, as well as those with academic deficiencies. Students will receive appropriate academic instructional support, including preparatory courses, tutorial assistance, study skills assistance, and self-instructional programs. For special populations services, go to room L326.

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### **Syllabus Disclaimer**

The course syllabus and calendar are subject to change.

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### **Copyright**

The materials on this course are only for the use of students enrolled in this course for purposes associated with this course. Further Information regarding KCC's copyright policy is available at <http://www.kcc-online.org/copyright/policy.html>.

Course Calendar Detailing Subject Coverage and Homework Table

NOTES FOR ASSIGNED STATUTES:

1. Just read the statute, not the headnotes, unless directed to do so.
2. Several statutes have been amended. Be sure to read the correct version.
3. I expect that you will have read the statutes for a given week before that week's class.

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<p><b>Week 1: Tuesday, 8/21/2018</b></p>	<ul style="list-style-type: none"> <li>• Introductions and review of course syllabus and expectations</li> <li>• Case briefing</li> <li>• Discussion of Court Observation paper and brief presentation.</li> <li>• Review textbook generally and begin Chapter 1, "An Introduction to Criminal Law"</li> </ul>	<p><b>An Introduction to Criminal Law</b></p> <ul style="list-style-type: none"> <li>A. An Overview of a Criminal Case</li> <li>B. What is Criminal Law and How Is It Different from Civil Law?</li> <li>C. The Federal and State Court Systems</li> <li>D. Common Law</li> <li>E. The Participants in the Criminal Justice System</li> <li>F. Ethical Consideration: Paralegals and Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion of court observation paper and brief presentation. <b>(OBJECTIVES 1 THROUGH 7)</b></li> <li>• Read and be prepared to discuss Chapter 1 and the following cases:  <i>People v. Donoho</i>, 204 Ill. 2d 159, 788 N.E.2d 707 (2003).  <i>People v. Childress</i>, 338 Ill. App. 540, 789 N.E.2d 330 (1st Dist. 2003).</li> </ul>
<p><b>Week 2: Tuesday, 8/28/2018</b></p>	<ul style="list-style-type: none"> <li>• Continue and complete Chapter 1.</li> <li>• Chapter 2, "Arrest, Search, and Seizure"</li> <li>• Statutes Covered:</li> <li>• 725 ILCS 5/107-1, 5/107-2, 5/107-3, 5/107-5, 5/107-7, 5/107-9, 5/107-14;</li> <li>• 725 ILCS 5/108-1, 5/108-1.01, 5/108-3, 5/108-4(a), 5/108-6, 5/108-9;</li> <li>• 725 ILCS 5/114-11, 5/114-12</li> </ul>	<p><b>Arrest, Search, and Seizure</b></p> <ul style="list-style-type: none"> <li>A. Arrest</li> <li>B. Probable Cause</li> <li>C. Arrest and Search Warrants</li> <li>D. Ethical Consideration: Special Issues for the Prosecution Paralegal</li> </ul>	<ul style="list-style-type: none"> <li>• Read and be ready to discuss Chapter 2. Research, read, and brief cases. Draft motion to suppress using case law and scenarios. <b>(OBJECTIVES 4, 5, 6, 7)</b></li> </ul>

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<b>Week 3: Tuesday, 9/4/2018</b>	A. Chapter 5, "Interrogation, Confessions, and Miranda" B. Statutes Covered: C. 725 ILCS 5/103-2.1; D. 705 ILCS 405/5-405 (1) and (2)	<b>Interrogation, Confessions, and Miranda</b> A. Interrogation, Confessions, and Miranda B. Case Excerpt C. The Art of Interrogation D. Confessions E. Ethical Consideration: National Paralegal Associations	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 1. <b>(OBJECTIVES 1, 2, 5)</b></li> <li>• Read and be ready to discuss Chapter 5. Research, read, and brief cases on <u>Miranda</u> issues. <b>(OBJECTIVES 5, 6)</b></li> <li>• Draft a motion to suppress confession. <b>(OBJECTIVES 1, 4, 5, 6, 7)</b></li> </ul>
<b>Week 4: Tuesday, 9/11/2018</b>	E. Chapter 3, "Post Arrest and Grand Jury" F. Chapter 4, "Evidentiary Issues in Prosecution" G. Statutes Covered: H. 725 ILCS 5/107A-5, 5/103-4, 5/113-3 (a) and (b); I. Supreme Court Rule 413(a) and Rule 417; J. 725 ILCS 5/116-3, 5/115-5, 5/115-7, 5/115-7.3, and 5/115-10.1	<b>Post Arrest and Grand Jury</b> A. After the Arrest B. Initial Appearance C. Preliminary Hearings D. The Prosecutor's Office E. Indictment F. The Grand Jury G. Ethical Consideration: How Ethical Rules Affect Attorneys and Paralegals  <b>Evidentiary Issues in Prosecution</b> A. Admissibility B. Classifying Evidence: Direct and Circumstantial C. Case Excerpt D. Other Evidentiary Issues E. Admitting Evidence: Foundation Questions F. Ethical Consideration: The Attorney-Client Privilege	<ul style="list-style-type: none"> <li>• Read and be ready to discuss Chapters 3 and 4 and cases.</li> <li>• Motions to suppress are due today. <b>(Objectives 1, 4, 5, 6, 7)</b></li> </ul>



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<b>Week 5: Tuesday, 9/18/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 6, "Arrest and Discovery"</li> <li>• Statutes Covered:</li> <li>• 725 ILCS 5/107-5, 5/107-6, 5/107-11, and 107-12;</li> <li>• 725 ILCS 5/109-1, 5/110-2, and 5/110-5;</li> <li>• 725 ILCS 5/113-1, 5/114-7, and 5/114-8;</li> <li>• Supreme Court Rules 411, 412, and 413</li> </ul>	<b>Arrest and Discovery</b> A. The Arrest B. Plea Bargaining C. Pre-Trial Motions and Discovery D. Pre-Trial Motions E. Ethical Consideration: When the Prosecutor Knows She Cannot Prove Her Case	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 3 &amp; 4. <b>(OBJECTIVES 2, 3, 5, 6)</b></li> <li>• Read and be ready to discuss Chapter 6 and cases.</li> <li>• Read and be ready to discuss Supreme Court Rules 412 and 413. <b>(OBJECTIVE 7)</b></li> </ul>
<b>Week 6: Tuesday, 9/25/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 7, "Principals, Accessories, and Attempt"</li> <li>• Statutes Covered:</li> <li>• 720 ILCS 5/5-1 through 5/5-5;</li> <li>• 720 ILCS 5/6-1, 8-1, 8-2, 8-3, 8-4</li> </ul>	<b>Principals, Accessories, and Attempt</b> A. Principals and Accessories B. Conspiracy C. Solicitation D. Case Excerpt E. Attempt: When the Crime Is Not Completed F. Ethical Consideration: Unauthorized Practice of Law	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 6. <b>(OBJECTIVES 2, 3, 5, 6)</b></li> <li>• Read and be ready to discuss Chapter 7 and cases.</li> </ul>
<b>Week 7: Tuesday, 10/2/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 14, "Defenses"</li> <li>• Statutes Covered:</li> <li>• 720 ILCS 5/3-2, 3-5, 4-8, 6-1, 6-2;</li> <li>• 725 ILCS 5/115-4(j);</li> <li>• 720 ILCS 5/ 6-3 and 7-1 through 7-14</li> </ul>	<b>Defenses</b> A. "Defense" Defined B. Affirmative Defenses C. The Insanity Defense D. Case Excerpt E. Constitutional and Statutory Defenses F. Ethical Consideration: Finding "Hired Guns"	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 7. <b>(OBJECTIVES 5, 6)</b></li> <li>• Read and be ready to discuss Chapter 14, including defining and describing all issues and be able to distinguish each term from the other. Also, research, read, and brief cases on defenses. <b>(OBJECTIVES 5, 6)</b></li> </ul>

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
<b>Week 8:</b> <b>Tuesday,</b> <b>10/9/2018</b>	<ul style="list-style-type: none"> <li>• <b>MIDTERM EXAM (CHAPTERS 1, 2, 3, 4, 5, 6, 7, AND 14)</b></li> </ul>		<ul style="list-style-type: none"> <li>• Preparation for midterm exam. Examination is a compilation of all quizzes to date and contains definitions, multiple choice, short answers, comparison/contrast questions, and hypotheticals and scenarios. <b>(OBJECTIVES 1 THROUGH 6)</b></li> </ul>
<b>Week 9:</b> <b>Tuesday,</b> <b>10/16/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 8, "Crimes Against the Person"</li> <li>• Statutes Covered:</li> <li>• 720 ILCS 5/4-1 through 4-9;</li> <li>• 720 ILCS 5/5-1;</li> <li>• 720 ILCS 5/9-1, 9-2, 9-3, 9-3.4;</li> <li>• 720 ILCS 5/12-1, 12-2, 12-3, 12-3.05;</li> <li>• 720 ILCS 5/10-1, 10-3;</li> <li>• 720 ILCS 5/12-7.3</li> </ul>	<b>Crimes Against the Person</b> A. Homicide B. Suicide C. Assault and Related Offenses D. Mayhem E. Kidnapping F. False Imprisonment G. Stalking H. Ethical Consideration: Legal Assistants Who Can Appear in Court	<ul style="list-style-type: none"> <li>• Read and be ready to discuss Chapter 8 research; read and brief homicides and assault and battery cases (two essential elements of a crime). <b>(OBJECTIVES 5, 6, 7)</b></li> </ul>
<b>Week 10:</b> <b>Tuesday,</b> <b>10/23/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 9, "Sex-Related Crimes"</li> <li>• Statutes Covered:</li> <li>• 720 ILCS 5/11.01, 11-1.10, 11-1.20, 11-1.30, 11-1.40, 11-1.50, 11-1.60, 11-1.70;</li> <li>• 720 ILCS 5/11-6, 11-9.1A, 11-9.3, 11-11;</li> <li>• 725 ILCS 5/115-7, 115-7.1, 115-7.3, 115-10</li> </ul>	<b>Sex-Related Crimes</b> A. Rape B. Other Sexual Offenses C. Case Excerpt D. Child Molestation E. Ethical Consideration: Conflicts Check	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 8. <b>(OBJECTIVES 2, 3, 5, 6, 7)</b></li> <li>• Read and be ready to discuss Chapter 9 and cases.</li> </ul>
<b>Week 11:</b> <b>Tuesday,</b> <b>10/30/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 10, "Crimes Against Property"</li> <li>• Statutes Covered:</li> <li>• 720 ILCS 5/19-1, 19-3, 19-4;</li> <li>• 720 ILCS 5/12-11;</li> <li>• 720 ILCS 5/20-1, 20-1.1, 20-1.2, 21-1, 21-2, 21-3;</li> </ul>	<b>Crimes Against Property</b> A. Burglary B. Arson C. Theft D. Robbery E. Fraud and False Pretenses F. Ethical Consideration: Contact with Witnesses—What You	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 9. <b>(OBJECTIVES 2, 5, 6, 7)</b></li> <li>• Read and be ready to discuss Chapter 10 and cases.</li> </ul>

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
	<ul style="list-style-type: none"> <li>720 ILCS 5/16-1, 16A-3, 17-1, 17-3;</li> <li>720 ILCS 5/18-1, 18-2, 18-3, 18-4, 18-5</li> </ul>	Should (and Should Not) Tell Them	
<b>Week 12: Tuesday, 11/6/2018</b>	<ul style="list-style-type: none"> <li>Chapter 11, "Crimes Against Public Order, Morality, and Health"</li> <li>Statutes Covered:</li> <li>720 ILCS 555/1;</li> <li>720 ILCS 5/28-1, 25-1, 26-1, 26-6;</li> <li>720 ILCS 5/31-1, 31-4, 31-6, 32-1;</li> <li>720 ILCS 5/12-6;</li> <li>720 ILCS 5/32-2, 32-3, 32-10, 33-3, 33-6;</li> <li>720 ILCS 5/24-1, 24-1.1;</li> <li>720 ILCS 550/4, 550/5;</li> <li>720 ILCS 570/401, 570/402, 570/410</li> </ul>	<b>Crimes Against Public Order, Morality, and Health</b> A. Crimes Against Public Health and Morality B. Constitutional Limits on Certain Crimes C. Drug Crimes D. Driving Under the Influence E. Crimes Against Administration of Justice F. Crimes Against Public Order G. Case Excerpt H. Ethical Consideration: Freelance Paralegals	<ul style="list-style-type: none"> <li>Quiz covering Chapter 10. <b>(OBJECTIVES 2, 3, 5, 6)</b></li> <li>Read and be ready to discuss Chapter 11 and cases.</li> </ul>
<b>Week 13: Tuesday, 11/13/2018</b>	<ul style="list-style-type: none"> <li>Chapter 12, "Rights Associated with the Trial"</li> <li>Chapter 13, "The Trial"</li> <li>Statutes Covered:</li> <li>725 ILCS 5/115-4(e);</li> <li>Supreme Court Rule 434(d);</li> <li>725 ILCS 5/103-5 and 5/103-6;</li> <li>Supreme Court Rule 431</li> </ul>	<b>Rights Associated with the Trial</b> A. The Sixth Amendment and the Right to Attorney B. The Sixth Amendment and the Right to Trial by Jury C. The Sixth Amendment and the Right to a Public Trial D. Case Excerpt E. Other Rights Guaranteed in a Trial F. Other Rights: The Presumption of Innocence G. The Right to be Represented by an Attorney at Trial	<ul style="list-style-type: none"> <li>Quiz covering Chapter 11. <b>(OBJECTIVES 2, 3, 5, 6)</b></li> <li>Read and be ready to discuss Chapters 12 and 13.</li> </ul>

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
		H. Case Excerpt I. Other Rights: The Right to Present Evidence and Witnesses J. Ethical Consideration: Should You Ask the Defendant If He Committed the Crime?  <b>The Trial</b> A. The Layout of the Courtroom B. Beginning the Trial C. The Case-In-Chief D. Ethical Consideration: Licensing and Certification of Paralegals	
<b>Week 14: Tuesday, 11/20/2018</b>	<ul style="list-style-type: none"> <li>• Chapter 15, "Sentencing and Appeal"</li> <li>• Statutes Covered: Read the General Sentencing Provisions, which start at 730 ILCS 5/5-4.5-5 and continue through 5/5-4.5-990;</li> <li>• Also 730 ILCS 5/5-6-1;</li> <li>• 730 ILCS 5/5-8-1(d);</li> <li>• 720 ILCS 120/4;</li> <li>• 20 ILCS 301/40-5</li> </ul>	<b>Sentencing and Appeal</b> A. Sentencing B. Case Excerpt C. Victim-Witness Programs D. The Death Penalty E. Probation and Parole F. Civil Remedies in Criminal Cases G. Alternative Punishment H. Appealing a Criminal Case I. Ethical Considerations: Paralegals and Claims of "Ineffective Counsel"	<ul style="list-style-type: none"> <li>• Quiz covering Chapter 12 &amp; 13. <b>(OBJECTIVES 2, 3, 5, 6)</b></li> <li>• Read and be ready to discuss Chapter 15.</li> </ul>
<b>Week 15: Tuesday, 11/27/2018</b>	<ul style="list-style-type: none"> <li>• Complete Chapter 15, if necessary, with emphasis on sentencing and post-trial motions</li> <li>• Review for final exam</li> <li>• Distribution of <u>Ziemann</u> case materials</li> </ul>		<ul style="list-style-type: none"> <li>• Distribution of homework assignment on <u>Ziemann</u> case.</li> </ul>

Class Date	In-Class Activity (Each Class is 2.5 Hours in Length)	Subject Matter Outline	Evaluation Tool(s) and How Competency of Course Objective(s) Is Evaluated
	<ul style="list-style-type: none"> <li>Statutes Covered: No statutes, but Illinois Supreme Court Rule 604(d)</li> </ul>		
<b>Week 16: Tuesday, 12/4/2018</b>	<ul style="list-style-type: none"> <li>Course wrapup</li> <li>Court Observation Papers Due</li> </ul>		<ul style="list-style-type: none"> <li>Be prepared to discuss your observations of the criminal court process. Court observation papers due today. <b>(OBJECTIVES 1 THROUGH 7)</b></li> </ul>
<b>Week 17: Tuesday, 12/11/2018</b>	<ul style="list-style-type: none"> <li><b>FINAL EXAM</b></li> </ul>		<ul style="list-style-type: none"> <li>Final Examination over Chapters 8 through 16. Contains definitions, short answers, multiple choice, comparison/contrast questions, scenarios, and hypotheticals. <b>(ALL OBJECTIVES)</b></li> <li><i>Ziemann</i> assignment due today.</li> </ul>